

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 1 2024/25	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9
Date	16 <sup>TH</sup> 20 <sup>TH</sup> Sep	30 <sup>th</sup> -4 <sup>th</sup> Oct	14 <sup>th</sup> -18 <sup>th</sup> Oct	4 <sup>th</sup> -8 <sup>th</sup> Nov	18 <sup>th</sup> -22 <sup>nd</sup> Nov	2 <sup>nd</sup> -6 <sup>th</sup> Dec	16 <sup>th</sup> -20 <sup>th</sup> Dec	20 <sup>th</sup> -24 <sup>th</sup> Jan	3 <sup>rd</sup> -7 <sup>th</sup> Feb
Term Topic	Marvellous me launch	Marvellous me	Marvellous me	Discovery	Discovery	Discovery	Discovery	Changing seasons	Changing seasons
Curriculum Link	PSHE Art & Design Science	Geography: - What's it like here?	Science  Maths	Science  DT: -Shelters & Dens	Science	Science: - Investigations (Forces)	Celebrations (RE)  Science	Science Maths (RSPB-Big Garden bird watch)	Science maths
Forest school focus	Creative faces through Transient art  Look at colour, shape, texture and patterns  Identify personal features and use language to describe creations	Directional vocabulary  Using the Key identify different areas in the school grounds on the map	Harvest: - Identify a variety of fruits, salads, and vegetables  Describe measure and compare  Know a root vegetable grows under ground	Hibernation hotel story  Discuss hibernation & nocturnal animals Native & Non-native  Build a mini hibernation hotel	National tree week  Tree Identification Bark rubbings: - identify different features of the bark  Matching the leaf, seed to the tree	Understand wind is a natural force  Story link: - someone bigger  Design and create a kite	Weave a Christmas wreath  Foliage: - consider variety, texture and colour  Discuss deciduous and evergreen	Identifying birds: - Use a tally chart-Record the highest number of bird species you see at any one time  Identify different types of birds	Describe & Observe weather, months and how day length varies across the seasons  Seasonal hunt challenge

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Year 1 2024/25	Lesson 10	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18
Date	24 <sup>th</sup> -28 <sup>th</sup> Feb	10 <sup>th</sup> -14 <sup>th</sup> March	24 <sup>th</sup> -28 <sup>th</sup> March	22 <sup>nd</sup> -25 <sup>th</sup> April (Tue/Thurs)	6 <sup>th</sup> -9 <sup>th</sup> May (Tue/Thurs)	19 <sup>th</sup> -23 <sup>rd</sup> May (Thurs 22 <sup>nd</sup> destination)	9 <sup>th</sup> -13 <sup>th</sup> June	23 <sup>rd</sup> -27 <sup>th</sup> June	7 <sup>th</sup> -11 July
Term Topic	Explorers	Explorers	Explorers	Ready, steady, sow! <b>Launch</b>	Ready, steady, sow!	Ready, steady, sow! <b>Destination</b>	Captivating castle <b>Launch</b>	Captivating castle	Captivating castle <b>Destination</b>
Curriculum Link	Science: - Materials	Science- Materials	Science- Working scientifically	Science- Plants Art & Design	Geography Science	Science: - Plants	Design & Technology	Science- Plants	Visit to Scarborough castle
Forest school focus	Exploring our school- Understand man-made and natural materials  Litter picking- separating materials: - garden waste, non-recyclable & recyclable	<b>Toasting marshmallows</b>  Fire safety  Safe extinguishment of a fire  Materials used to start a fire  Why do we need fire?	Story: -Super worm by Julia Donaldson  Mini beast hunt, Identify and classify different types of insects and invertebrates  Transient art- create a mini beast	Plant a runner bean: - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy  Observational drawing of a daffodil	Village walk Identify: -Living things, physical and human features	(Mon/Tue) We are keen gardeners- look at potential dangers posed by flora and fauna  (Thursday PM) Parents are invited to take part in forest school activities	Fort building (Shelters & Den building) Key vocabulary: - Moat Towers Bailey Portcullis Drawbridge Gatehouse Curtain wall Keep	What are natural aromatic plants?  Use our senses to identify a variety of herbs  Discuss Insectary plants and beneficial bugs	Monday 7 <sup>th</sup> castle visit  Tuesday 8 <sup>th</sup> Story link: - Super happy magic forest  Discuss Quest to goblin tower (link to attack and defend)

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